

Jennifer Lodi-Smith

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Academic Positions

As of August 2019, I hold a 50% service role in Academic Affairs and am supported 50% by my federal grants with the following titles:

Assistant Vice President for Academic Affairs for Faculty Development and Support of the Student Experience, Canisius College. September 2020 – current.

Interim Assistant Vice President for Academic Affairs for Faculty Development and Support of the Student Experience, Canisius College. August 2019 – September 2020.

Professor of Psychology, Canisius College. September 2021 – current.

Associate Professor of Psychology, Canisius College. September 2017 – August 2021.

Assistant Professor of Psychology, Canisius College. August 2011 – August 2017.

Adjunct Assistant Professor of Cognition and Aging, School of Behavioral and Brain Sciences, University of Texas at Dallas. February 2008 – May 2011.

Postdoctoral Research Fellow, Center for Vital Longevity, University of Texas at Dallas. December 2007 – May 2011.

Education

Ph.D. Personality Psychology
University of Illinois at Urbana-Champaign, 2008
Dissertation: Examining the social investment hypothesis: The dynamic relationship of social role investment and personality trait development in adulthood
Minors: Quantitative Methods/Developmental Psychology

M.A. Psychology, College of William and Mary, 2003

B.A. Psychology and Philosophy, College of William and Mary, 2001

Funded Grants

2019 National Institute on Aging, National Institutes of Health (R21 AG059051-01-S; budget \$74,044). *Aging in Autism Spectrum Disorder: Outcomes and Indicators, Physical Health Supplement*. Co-PIs: J. Lodi-Smith and J.D. Rodgers. Co-Is: Karl Kozlowski.

2018 National Institute on Aging, National Institutes of Health (R21 AG059051-01; budget \$379,731). *Aging in Autism Spectrum Disorder: Outcomes and Indicators*. Co-PIs: J. Lodi-Smith and J.D. Rodgers. Co-Is: J. Donnelly, C. Lopata, and M. Thomeer.

2017 Institute of Education Sciences, US Dept. of Education (RFA NCSER CFDA# 84.324A; budget \$880,431). *Testing the long-term beneficial impacts from a comprehensive school intervention for high-functioning children with ASD (HFASD): An efficacy follow-up study*. Co-PIs: C. Lopata, M. Thomeer, J. Donnelly, J. Rodgers, and J. Lodi-Smith.

Lodi-Smith, J. *Identity Development in Immersion Learning*. Canisius Mission & Identity Research Fellowship. Summer 2015. Direct costs of \$5000.

Lodi-Smith, J. *Identity Development in Immersion Learning*. Canisius Faculty Fellowship. Summer 2014. Direct costs of \$4250.

Lodi-Smith, J. *Psychology and Religion*. Canisius College Mission and Identity Course Development Grant. Summer 2012. Direct costs of \$2500.

Lodi-Smith, J. *Patterns, Mechanisms, and Outcomes of Personality Trait Change in Older Adults*. Center for Healthy Minds at the University of Illinois Seed Grant from June 2007 to May 2008. Direct and indirect costs of \$5000 for one year.

Awards and Honors

- 2018 Academic Computing Advisory Committee Award for Exemplary Contribution, Canisius College
- 2017 Grant Writing Workshop Seed Grant, Canisius College
- 2015 Mission & Identity Summer Research Fellowship, Canisius College
- 2014 Faculty Summer Fellowship Award, Canisius College
- 2012 Inaugural Mission & Identity Course Development Grant, Canisius College
- 2008 University of Illinois Survey Research Lab's Sudman Dissertation Award Recipient
- 2007 APA Division 20 Student Research Award Recipient
- 2007 American Psychological Association Student Travel Award Recipient
- 2007 APA Advanced Training Institute on Structural Equation Modeling in Longitudinal Research at the University of Virginia Participant
- 2000 *Psi Chi*, Psychology honors society

Scholarly Publications (student co-authors in italics)

Lodi-Smith, J. & DeMarree, K. (Eds). (2018). *Self-Concept Clarity: Perspectives on Assessment, Research, and Application*. New York: Springer Press.

Lodi-Smith, J., Rodgers, J., Luna, M. V. M., Long, C., Khan, S., & Lundy, Z. (2021, June 29). *Aging and Autism Study Data Repository & Codebook*. <https://doi.org/10.17605/OSF.IO/MWSZY>

Manuscripts under Review

Oh, J., Purol, M., Weidmann, R., Chopik, W., Kim, E., Baranski, E., Schwaba, T., Lodi-Smith, J., Whitbourne, S.K. (under review). Health and well-being consequences of optimism across 25 years in the Rochester Adult Longitudinal Study. Under review at *European Journal of Personality*.

Lopata, C., Rodgers, J.D., Donnelly, J.P., Thomeer, M.L., Kozlowski, K.K., & Lodi-Smith, J. (under review). Social Competence Rating System (SCoRS) – Observation Measure for Children with ASD: Development and pilot testing of an objective observational measure. Under review at *Journal of Developmental and Physical Disabilities*.

Nezlek, J., Lodi-Smith, J., & Rodgers, J.D. (under review). Revisiting the measurement and conceptualization of Self-Concept Clarity: Introducing a brief measure of Self-Concept Opacity. Under review at *Journal of Research in Personality*.

Peer-Reviewed Publications

Lodi-Smith, J., Rodgers, J.D., Kozlowski, K.F., Khan, S., Marquez Luna, V., Long, C., Donnelly, J.P., Lopata, C., & Thomeer, M.L. (in press). Autism characteristics and self-reported health in older adulthood. In press at *The Journals of Gerontology, Series B*.

Rodgers, J.D., Lopata, C., Booth, A., Thomeer, M.L., Donnelly, J.P., Rajnisz, C., Wood, J., Lodi-Smith, J., & Kozlowski, K. (in press). Psychometric properties of the CAM-C for children with ASD. In press at *Autism Research*.

Lopata, C., Rodgers, J.D., Donnelly, J.P., Thomeer, M.L., & Lodi-Smith, J. (in press). Brief Report: Effect of COVID-19 Stay-at-Home Restrictions on Symptom Severity and Adaptive Function of Youth with ASD. In press at *Journal of Developmental and Physical Disabilities*.

Mitchell, L., Lodi-Smith, J., Baranski, E., & Whibourne, S.K. (2021). Implications of college-age identity resolution for intimacy, generativity, and integrity across adulthood. *Psychology and Aging, 36*, 545-556.

Lodi-Smith, J., Rodgers, J.D., Marquez Luna, V., Khan, S., Long, C., Kozlowski, K.F., Donnelly, J.P., Lopata, C., & Thomeer, M.L. (2021). The relationship of age to the Autism-Spectrum Quotient Scale in a large sample of adults. *Autism in Adulthood, 3*, 147-156.

Lodi-Smith, J., Ponterio, E.J., Newton, N.J., Poulin, M.J., Baranski, E., Whitbourne, S.K. (2021). The co-development of generativity and well-being into early late life. In press at *Psychology and Aging, 36*, 299-308.

Weston, S. J., Hill, P., Cardador, T., Schwaba, T., Lodi-Smith, J., Baranski, E., & Whitbourne, S.K. (2021). The relationship between sense of purpose and career success: Examining linkages, changes, and moderators. In press at *Journals of Gerontology: Series B, 76*, 78-87.

- Lopata, C., Donnelly, J.P., Thomeer, M.L., Rodgers, J.D., Lodi-Smith, J., Booth, A.J., & Volker, M.A. (2020). Moderators of school intervention outcomes for children with autism spectrum disorder. *Journal of Abnormal Child Psychology*, *48*, 1105-1114.
- McLean, K., Syed, M., Adler, J.M., Dunlop, W.L., Drustrup, D., Fivush, R., Graci, M.E., Lilgendahl, J.P., Lodi-Smith, J., McAdams, D.P., McCoy, T. (2020). The empirical structure of narrative identity: The initial Big Three. *Journal of Personality and Social Psychology*, *119*, 960-977.
- Lodi-Smith, J., Rodgers, J.D., Cunningham, S., Lopata, C., & Thomeer, M.L. (2019). Meta-analysis of Big Five personality traits in autism spectrum disorder. *Autism*, *23*, 556-565.
- Rodgers, J.D., Lodi-Smith, J., Donnelly, J.P., Lopata, C., McDonald, C.A., Thomeer, M.L., Lipinski, A.M., Nasca, B.C., & Booth, A.J. (2019). Brief Report: Examination of Sex-Based Differences in ASD Symptom Severity among High-Functioning Children with ASD Using the SRS-2. *Journal of Autism and Developmental Disorders*, *49*, 781-787.
- Gryzman, A. & Lodi-Smith, J. (2019). Methods for conducting and publishing narrative research with undergrads. *Frontiers in Psychology*.
- Lodi-Smith, J. (2018). Interpersonal models of social investment. *European Journal of Personality*, *32*, 525-624.
- Depner, R.M., Grant, P.C., Byrwa, D.J., Breier, J.M., Lodi-Smith, J., Kerr, C.W., Luczkiewicz, D.L. (2018). "People don't understand what goes on in here": A consensual qualitative research analysis of inmate-caregiver perspectives on prison-based end-of-life care. *Palliative Medicine*.
- Na, J., Chan, M.Y., Lodi-Smith, J., & Park, D.C. (2018). Social-class differences in self-concept clarity and their implications for well-being. *The Journal of Health Psychology*, *23*, 951-960.
- Wright, S.T., Breier, J.M., Depner, R.M., Grant, P.C., & Lodi-Smith, J. (2018). Wisdom at the end of life: Hospice patients' reflections on the meaning of life and death. *Counselling Psychology Quarterly*, *31*, 162-185.
- Rodgers, J.D., Lodi-Smith, J., Hill, P.H., Spain, S.M., Lopata, C., & Thomeer, M.L. (2018). Personality traits and self-concept clarity mediate the relationship between autism spectrum disorder characteristics and well-being. *Journal of Autism and Developmental Disorders*, *48*, 307 – 315.
- Adler, J.M., Dunlop, W.L., Fivush, R., Lilgendahl, J.P., Lodi-Smith, J., McAdams, D.P., McLean, K.C., Pasupathi, M., & Syed, M. (2017). Research methods for studying narrative identity: A primer. *Social Psychology and Personality Science*, *8*, 519-527.
- Depner, R.M., Grant, P.C., Byrwa, D., Breier, J.M., Lodi-Smith, J., Kerr, C.W., & Luczkiewicz, D.L. (2017). A Consensual Qualitative Research analysis of the experience of inmate Hospice caregivers: Posttraumatic growth while incarcerated. *Death Studies*, *41*, 199-210.

- Lodi-Smith, J., Cologgi, K., Spain, S.M., & Roberts, B.W. (2017). Development of identity clarity and content in adulthood. *Journal of Personality and Social Psychology*, *115*, 755-768.
- Adler, J., Lodi-Smith, J., Philippe, F., & Houle, I. (2016). The incremental validity of narrative identity in predicting psychological well-being: A review of the field and recommendations for the future. *Personality and Social Psychology Review*, *20*, 142-175.
- Lodi-Smith, J. (2015). Narrative utility and self-concept clarity in contextual personality research. *European Journal of Personality*, *29*, 336 – 337.
- Lodi-Smith, J., Shepard, K. & Wagner, S. (2014). Personality and sexually deviant behavior. In press at *Personality and Individual Differences*, *70*, 39 – 44.
- Park, D.C, Lodi-Smith, J., Drew, L., Haber, S., Hebrank, A., Bischof, G.N., & Aamodt, W. (2014). The impact of sustained engagement on cognitive function in older adults: The Synapse Project. *Psychological Science*, *25*, 103 – 112.
- Lodi-Smith, J. & Roberts, B.W. (2012). Concurrent and prospective relationships between social engagement and personality traits in older adulthood. *Psychology and Aging*, *27*, 720 – 727.
- Hudson, N.W., Roberts, B.W., & Lodi-Smith, J. (2012). Personality trait development and social investment in work. *Journal of Research in Personality*, *46*, 334 – 344.
- Lodi-Smith, J. & Roberts, B.W. (2010). Getting to know me: Social role experiences mediate the relationship between self-concept clarity and age during adulthood. *Journal of Personality*, *78*, 1383-1410.
- Lodi-Smith, J., Roberts, B.W., Jackson, J., Bogg, T., Walton, K.E., Wood, D., & Harms, P.D. (2010). Mechanisms of health: Education and health-related behaviours partially mediate the relationship between conscientiousness and self-reported physical health. *Psychology & Health*, *25*, 305-319.
- Lodi-Smith, J., Geise, A.C., Roberts, B.W., & Robins, R.W. (2009). Narrating personality change. *Journal of Personality and Social Psychology*, *96*, 679-689.
- Jackson, J., Walton, K.E., Bogg, T., Wood, D., Harms, P.D., Lodi-Smith, J., Edmonds, G., & Roberts, B.W. (2009). Not all conscientiousness scales change alike: A multi-method, multi-sample study of age differences in the facets of conscientiousness. *Journal of Personality and Social Psychology*, *2*, 446-459.
- Lodi-Smith, J. & Roberts, B.W. (2007). Social investment and personality: A meta-analysis of the relationship of personality traits to investment in work, family, religion, and volunteerism. *Personality and Social Psychology Review*, *11*, 68-86.
- Roberts, B. W., Wood, D., Smith, J. (2005). Evaluating Five Factor Theory and social investment perspectives on personality trait development. *Journal of Research in Personality*, *39*, 166-184.

Book Chapters

- Lodi-Smith, J. (in press). Foreword. In J. Bookwala & N. Newton (Eds.). *Reflections from Pioneering Women in Psychology*.
- Whitbourne, S.K. & Lodi-Smith, J. (2020). Personality and Aging. In R. Riggio (Ed.). *The Wiley Encyclopedia of Personality and Individual Differences*.
- Lodi-Smith, J. & Crocetti, E. (2018). Self-concept clarity development across the lifespan. In J. Lodi-Smith & K.G. DeMarree (Eds.) *Self-Concept Clarity: Perspectives on Assessment, Research, and Application*. New York: Springer Press.
- DeMarree, K.G. & Lodi-Smith, J. (2018). An overview of self-concept clarity: Definitions, empirical themes, and introduction to the volume. In J. Lodi-Smith & K.G. DeMarree (Eds.) *Self-Concept Clarity: Perspectives on Assessment, Research, and Application*. New York: Springer Press.
- Lodi-Smith, J. & DeMarree, K.G. (2018). Common themes and future directions for self-concept clarity research. In J. Lodi-Smith & K.G. DeMarree (Eds.) *Self-Concept Clarity: Perspectives on Assessment, Research, and Application*. New York: Springer Press.
- Visser, B., & Lodi-Smith, J. (2017). Psychopathy and gender. In K. Nadal (Ed.). *Encyclopedia of Psychology and Gender*.
- Visser, B., Lodi-Smith, J., & Wagner, S. (2017). Exhibitionism and gender. In K. Nadal (Ed.). *Encyclopedia of Psychology and Gender*.
- Lodi-Smith, J. & Goodsell, C.A. (2015). Autobiographical memory. In S.K. Whitbourne. (Ed.) *Encyclopedia of Adulthood and Aging*. Wiley-Blackwell.
- Lodi-Smith, J. & Park., D.C. (2011). Synapse: Active Interventions for the Aging Mind. In Paula Hartman-Stein & Asenath LaRue. (Eds.) *Enhancing Cognitive Fitness in Adults: A Guide to the Use and Development of Community-Based Programs* (pp. 67 – 83). New York: Springer.
- Lodi-Smith, J., Turiano, N., & Mroczek, D. (2011). Personality trait development across the lifespan. In Fingerman, K., Berg, C., Smith, J., & Antonucci, T. (Eds.) *Handbook of Lifespan Development* (pp. 513 – 529). New York: Springer.
- Roberts, B. W., Harms, P.D., Smith, J. L., Wood, D. & Webb, M. (2006). Methods in personality psychology. In Eid, M. & Diener, E. (Eds.). *Handbook of Psychological Assessment: A Multimethod Perspective*. Washington, D.C.: American Psychological Association.

Conferences Chaired

- Lodi-Smith, J., Nofle, E.E., Schwaba, T., Jayawickreme, E., & Rauthmann, J. (2021, February). *Dynamics in Personality Development Preconference*. Official Association for Research in Personality preconference at the 22nd annual conference of the Society of Personality and Social Psychology, virtual conference.

Lodi-Smith, J., Nofhle, E.E., & Schwaba, T. (2020, February). *Preconference on Lifespan Social-Personality Psychology*. Official Association for Research in Personality preconference at the 21st annual conference of the Society of Personality and Social Psychology, New Orleans, LA.

Lodi-Smith, J., Nofhle, E.E., & Schwaba, T. (2019, February). *Preconference on Lifespan Social-Personality Psychology*. Official Association for Research in Personality preconference at the 20th annual conference of the Society of Personality and Social Psychology, Portland, OR.

Lodi-Smith, J. (2018, September). *Narrative Network Retreat*. Research retreat hosted in Rushville, NY.

Lodi-Smith, J. & Kwan, S. (2017, August). *Division 8: Social/Personality Programming*. American Psychological Association Annual Convention, Washington, DC.

Lodi-Smith, J. & Nofhle, E.E. (2017, January). *Preconference on Lifespan Social-Personality Psychology*. Official Association for Research in Personality preconference chaired at the 18th annual conference of the Society of Personality and Social Psychology, San Antonio, TX.

Burnette, J. & Lodi-Smith, J. (2016, August). *Division 8: Social/Personality Programming*. American Psychological Association Annual Convention, Denver, CO.

Lodi-Smith, J. & Nofhle, E.E. (2016, January). *Preconference on Lifespan Social-Personality Psychology*. Official Association for Research in Personality preconference chaired at the 17th annual conference of the Society of Personality and Social Psychology, San Diego, CA.

Lodi-Smith, J. Whitbourne, S.K., & Nofhle, E.E. (2015, February). *Preconference on Lifespan Social-Personality Psychology*. Official Association for Research in Personality preconference chaired at the 16th annual conference of the Society of Personality and Social Psychology, Long Beach, CA.

Lodi-Smith, J. Whitbourne, S.K., & Nofhle, E.E. (2014, February). *Preconference on Lifespan Social-Personality Psychology*. Official Association for Research in Personality preconference chaired at the 15th annual conference of the Society of Personality and Social Psychology, Austin, TX.

Lodi-Smith, J. & Whitbourne, S.K. (2013, January). *Preconference on Lifespan Social-Personality Psychology*. Preconference chaired at the 14th annual conference of the Society of Personality and Social Psychology, New Orleans, LA.

Lodi-Smith, J. & Whitbourne, S.K. (2012, January). *Preconference on Aging in Social-Personality Psychology*. Preconference chaired at the 13th annual conference of the Society of Personality and Social Psychology, San Diego, CA.

Symposium Chaired

- Lodi-Smith, J. (2020, May). *Personality Traits in Autism Spectrum Disorder*. Symposium chaired at the annual meeting of the International Society for Autism Research, Seattle, WA. (Conference canceled)
- Lodi-Smith, J. & Graham, E.K. (2019, November). *The Importance of Transparency and Open Science in Gerontology: Perspectives from Early Career Researchers*. Symposium chaired at the annual meeting of the Gerontological Society of America, Austin, TX.
- Lodi-Smith, J., Jackson, J.J., Mroczek, D. (2019, June). *Funding & Advocacy for Personality Psychology*. Hack-a-thon coordinated at the Association for Research in Personality, Grand Rapids, MI.
- Lodi-Smith, J. (2019, February). *Modern Longitudinal Meta-Analysis*. Symposium chaired at the 6th Preconference on Lifespan Social-Personality Psychology, Portland, OR.
- Graham, E.K. & Lodi-Smith, J. (2018, November). *Personality Development and Health across the Adult Lifespan*. Symposium chaired at the annual meeting of the Gerontological Society of America, Boston, MA.
- Lodi-Smith, J. (2017, August). *Personality and Autism Spectrum Disorder*. Symposium chaired at the annual American Psychological Association convention, Washington, DC.
- Lodi-Smith, J. (2017, August). *Psychobiography*. Symposium chaired at the annual American Psychological Association convention, Washington, DC.
- Lodi-Smith, J. (2016, August). *Insights from Personality and Social Psychology into Sexual Satisfaction and Behavior*. Symposium chaired at the annual American Psychological Association convention, Denver, CO.
- Lodi-Smith, J. (2016, January). *Role Transitions and Personality Development across the Lifespan*. Symposium chaired at the 5th annual Preconference on Lifespan Social-Personality Psychology, San Diego, CA.
- Lodi-Smith, J. (2015, February). *The Development and Importance of Self-Concept Clarity in Adulthood*. Symposium chaired at the 16th annual conference of the Society for Personality and Social Psychology, Long Beach, CA.
- Lodi-Smith, J. (2015, February). *Best Practices in Lifespan Development*. Symposium chaired at the 4th annual Preconference on Lifespan Social-Personality Psychology, Long Beach, CA.
- Lodi-Smith, J. (2014, February). *Methods in Lifespan Social-Personality Psychology*. Symposium chaired at the 3rd annual Preconference on Lifespan Social-Personality Psychology, Austin, TX.
- Lodi-Smith, J. & Whitbourne, S.K. (2012, November). *Creative Approaches to Integrating Idiographic and Nomothetic Methods to Study the Lived Life*. Symposium chaired at the 65th annual meeting of the Gerontological Society of America, San Diego, CA.

Lodi-Smith, J. (2009, February). *The Incremental Validity of Narratives as Predictors of Psychological Health*. Symposium chaired at the 9th annual conference of the Society of Personality and Social Psychology, Tampa, FL.

Lodi-Smith, J. (2008, February). *Personality and Social Psychology as Tools for Studying Aging*. Symposium chaired at the 8th annual conference of the Society of Personality and Social Psychology, Albuquerque, NM.

Invited Professional Talks

Lodi-Smith, J. (2021, November). *Discussant: Well-Being during the COVID-19 Pandemic: The Roles of Age, Race, and Gender*. Gerontological Society of America, Phoenix, AZ.

Lodi-Smith, J. (2019, June). *Keynote Address: The Importance of Community in Transparent and Personality Science*. Society for the Improvement of Psychological Sciences Preconference at the Association for Research in Personality, Grand Rapids, MI.

Lodi-Smith, J. (2017, October). *The Development of Identity Content and Clarity in Adulthood*. Invited talk given at the CUNY Basic and Applied Social Psychology Colloquium Series.

Lodi-Smith, J. (2017, April). *The Development of Identity Content and Clarity in Adulthood*. Invited talk given at the College of William and Mary Speaker Series.

Lodi-Smith, J. (2016, November). *The Development of Identity Content and Clarity in Adulthood*. Invited talk given at the Canisius' College of Arts and Science Colloquium.

Lodi-Smith, J. (2015, November). *Identity Development in Adulthood*. Invited talk given at the University of Buffalo Clinical Psychology Speaker Series.

Lodi-Smith, J. (2011, May). *Personality in Adulthood*. Invited talk given at University of Zurich Department of Psychology, Zurich, Switzerland.

Lodi-Smith, J. (2009, March). *Patterns, mechanisms, and outcomes of personality trait change in older adults*. Talk given at the University of Texas at Dallas' Center for BrainHealth.

Lodi-Smith, J. (2009, February). *Patterns, mechanisms, and outcomes of personality trait change in older adults*. Talk given at the University of Texas at Dallas' Callier Center.

Lodi-Smith, J. (2008, November). *Patterns, mechanisms, and outcomes of personality trait change in older adults*. Talk given at University of Texas at Austin Social/Personality brownbag.

Invited Community Talks & Panels

Lodi-Smith, J. & Rodgers, J.D. (2017, September). *Personality and Autism Spectrum Disorder*. Invited talk presented at the Children's Psychiatric Clinic of Women & Children's Hospital, Buffalo, NY.

Lodi-Smith, J. & Cunningham, S. (2015, May). *Mission & Identity in Mentored Scholarly Research*. Talk given to the Canisius College Board of Trustees, Buffalo, NY.

Peer-Reviewed Professional Talks

Purol, M., Oh, J., Kim, E., Chopik, W., Weidmann, R., Baranski, E., Schwaba, T., Lodi-Smith, J., & Whitbourne, S.K. (2021, July). *Long-term Changes in and Consequences of Optimism over a 25-year Period*. Data blitz presented at the Association for Research in Personality (Virtual conference).

Lodi-Smith, J. (2020, November). *Applied Open Science for Secondary Data Analysis and Meta-Analysis*. Talk presented at the Gerontological Society of America. (Virtual conference).

Lodi-Smith, J., Mitchell, L., Virginia, H.J., Baranski, E., & Whitbourne, S.K. (2020, August). *Psychosocial Growth and Change in Well-Being in the Rochester Adult Longitudinal Study*. Talk accepted for presentation at the American Psychological Association, Washington, DC. (Transitioned to virtual – could not participate)

Lodi-Smith, J. & Rodgers, J.D. (2020, May). *Potential for Personality-Based Interventions in the Context of Autism Spectrum Disorder*. Talk accepted for presentation at the annual meeting of the International Society for Autism Research, Seattle, WA. (Conference canceled)

Rodgers, J.D., Lodi-Smith, J., Cunningham, S., Lopata, C., Thomeer, M., Brennan, S.L., & Virginia, H.J. (2020, May). *Meta-analysis and secondary data analysis of Big Five personality traits in autism spectrum disorder*. Talk accepted for presentation at the annual meeting of the International Society for Autism Research, Seattle, WA. (Conference canceled)

Lodi-Smith, J., Rodgers, J.D., Steely, S.A., & Balawejder, D.P. (2019, June). *Personality-Based Interventions in the Context of Autism Spectrum Disorder*. Talk given at the Association for Research in Personality conference, Grand Rapids, MI.

Lodi-Smith, J. (2019, February). *PRISMA and JARS Guidelines for Meta-Analysis*. Talk given at the 6th Preconference on Lifespan Social-Personality Psychology, Portland, OR.

Lodi-Smith, J., Whitbourne, S.K., Virginia, H., Kellogg, A., & Kozlowski, K. *Psychosocial Development and Aging in the Rochester Adult Longitudinal Study*. (2018, November). Talk presented at the annual meeting of the Gerontological Society of America, Boston, MA.

Lodi-Smith, J. (2018, March). *Personality Content and Clarity in Older Adulthood*. Talk presented at the Society for Personality and Social Psychology, Atlanta, GA.

Lodi-Smith, J. & Rodgers, J.D. (2018, March). *Autism Spectrum Disorder and Functional Personality Maturation across the Lifespan*. Talk presented at the Personality Dynamics, Processes, and Functioning Preconference at the Society for Personality and Social Psychology, Atlanta, GA.

- Lodi-Smith, J. & Rodgers, J.D. (2017, August). *Meta-analysis of personality traits in Autism Spectrum Disorder*. Talk presented at the American Psychological Association, Washington, DC.
- Rodgers, J.D., Lodi-Smith, J., Hill, P., Spain, S.M., Lopata, C., & Thomeer, M. (2017, August). *Well-being, psychosocial function, and personality in adults with ASD characteristics*. Talk presented at the American Psychological Association, Washington, DC.
- Lodi-Smith, J., Stoll, M.M., & Park, D.P. (2017, August). *The impact of social and cognitive engagement on personality change in older adults: The Synapse Project*. Talk presented at the American Psychological Association, Washington, DC.
- Bobrowski, M., DeMarree, K., & Lodi-Smith, J. (2017, April). *Structure and validity of self-concept clarity measures*. Talk presented at the Midwestern Psychological Association, Chicago, IL.
- Lodi-Smith, J., Visser, B.A., Wagner, S., & Shepard, K. (2016, August). *Male and female exhibitionism: Gender differences in measurement, expression, and motivation*. Talk presented at the American Psychological Association, Denver, CO.
- Bobrowski, M.E., DeMarree, K., & Lodi-Smith, J. (2016, May). *What's in a Name? A Lot: Distinguishing among Self-Concept Clarity Measures*. Talk at the Midwestern Psychological Association, Chicago, IL.
- Lodi-Smith, J. (2016, January). *Psychobiography as a Method of Teaching Lifespan Development*. Talk given at the Lifespan Social-Personality Preconference, San Diego, CA.
- Lodi-Smith, J., Cologgi, K., Spain, S.M., & Roberts, B.W. (2015, June). *Development of Self-Concept Clarity in Older Adulthood*. Talk presented at the conference of the Association for Research in Personality, St. Louis, MO.
- Lodi-Smith, J., Cologgi, K., Spain, S.M., & Roberts, B.W. (2015, February). *Change in Self-Concept Clarity, Traits, and Social Role Experiences in Adulthood*. Talk presented at the 16th annual conference of the Society of Personality and Social Psychology, Long Beach, CA.
- Adler, J. & Lodi-Smith, J. (2014, February). *The Contribution of Narrative Approaches to Studying Adult Development: An Introduction*. Talk presented at the Preconference on Lifespan Social-Personality Psychology at the 15th annual conference of the Society of Personality and Social Psychology, Austin, TX.
- Lodi-Smith, J. (2014, February). *Intervention Designs in Lifespan Social-Personality Research*. Talk presented at the Preconference on Lifespan Social-Personality Psychology at the 15th annual conference of the Society of Personality and Social Psychology, Austin, TX.
- Lodi-Smith, J., Cao, Z., & Marrano, M. (2013, August). *Identity Development in Immersion Learning Experiences*. Talk presented at the Commitment to Justice Conference, Omaha, NE.
- Murray, M. (2013, April). *Psychobiography of Lady Macbeth*. Spring 2013. Talk mentored at the Canisius College 2013 Ignatian Scholarship Day, Buffalo, NY.

Lodi-Smith, J. & Roberts, B.W. (2012, November). *Word use in self-defining memories predicts healthy aging*. Talk presented at the 65th annual meeting of the Gerontological Society of America, San Diego, CA.

Park, D.C., Lodi-Smith, J., Drew, L.M., Hebrank, A.C., Haber, S., Aamodt, W., Bischof, G.N., & Rieck, J. (2012, April). *The Synapse Project: A clinical trial examining the impact of active social and cognitive engagement on cognition*. Talk given at the 2012 Cognitive Aging Conference, Atlanta, GA.

Lodi-Smith, J. & Roberts, B.W. (2011, November). *Self-Concept Clarity across the Lifespan*. Talk given at the 64th Annual Meeting of the Gerontological Society of America, Boston, MA.

Lodi-Smith, J. (2011, January). *Social Roles and Cognitive Function Impact Identity Concerns in Older Adulthood*. Talk given at the 10th annual conference of the Society for Personality and Social Psychology, San Antonio, TX.

Lodi-Smith, J. (2010, November). *Personality Traits Shape Senior Healthy through Everyday Behaviors*. Talk given at the 63rd Annual Meeting of the Gerontological Society of America, New Orleans, LA.

Lodi-Smith, J. & Park, D.P. (2010, April). *Personality shapes cognition through enriching daily activities*. Talk given at the Cognitive Aging Conference, Atlanta, GA.

Lodi-Smith, J. & Park, D.P. (2009, July). *Synapse: Actively Engaging the Aging Mind*. Talk given at the annual meeting of the International Congress of Geriatrics and Gerontology, Paris, France.

Lodi-Smith, J. (2009, May). *Narrating personality change*. Talk given at the annual meeting of the American Psychological Society, San Francisco, CA.

Lodi-Smith, J. (2008, November). *Personality trait change mediates the social support-health relationship in older adulthood*. Talk given at the 61st annual meeting of the Gerontological Society of America, Baltimore, MD.

Lodi-Smith, J. & Roberts, B. (2008, February). *Patterns, mechanisms, and outcomes of personality trait change in older adults*. Talk given at the 8th annual conference of the Society of Personality and Social Psychology, Albuquerque, NM.

Poster Presentations

Reilly, B., Cartonia, E., Rodgers, J., Lodi-Smith, J., Thomeer, M., & Lopata, C. (2021, May). *Big-Five personality group comparison of children with HFASD and typically developing children*. Poster presented at the American Psychological Society virtual conference.

Reilly, B., Cartonia, E., Rodgers, J., Lodi-Smith, J., Thomeer, M., & Lopata, C. (2021, April). *Big-Five personality group comparison of children with HFASD and typically developing children*. Poster presented at the Canisius College 2021 Ignatian Scholarship Day, Buffalo, NY.

- Lodi-Smith, J. & Rodgers, J.D. (2020, November). *Desired personality trait change and autism spectrum disorder*. Poster presented at the 2020 Geneva Centre for Autism Symposium (Virtual Symposium), Montreal.
- Lodi-Smith, J., Rodgers, J.D., **Khan, S., Long, C., Marquez Luna, V.**, Kozlowski, K., Donnelly, J.P., Lopata, C., & Thomeer, M.L. (2020, November). Autism characteristics and self-reported health in older adulthood. Poster presented at the 2020 Geneva Centre for Autism Symposium (Virtual Symposium), Montreal.
- Lodi-Smith, J., Rodgers, J.D., **Marquez Luna, V., Khan, S., Long, C.**, Kozlowski, K., Donnelly, J.P., Lopata, C., & Thomeer, M.L. (2020, November). The relationship of age to the Autism-Spectrum Quotient scale in a large sample of adults. Poster presented at the 2020 Geneva Centre for Autism Symposium (Virtual Symposium), Montreal.
- Rodgers, J.D., Thomeer, M.L., Lopata, C., Donnelly, J.P., **Booth, A., Lodi-Smith, J., Andrews, S., Gionis, Z., & Rajnisz, C.** (2020, November). Impact of the stay-at-home period during the COVID-19 epidemic on children and adolescents with HFASD. Poster presented at the 2020 Geneva Centre for Autism Symposium (Virtual Symposium), Montreal.
- Marquez Luna, M.V., Long, C., Khan, S.,** Lodi-Smith, J., & Rodgers, J.D. (2020, August). The Autism Quotient Scale and age. Poster accepted to the American Psychological Association. (Transitioned to virtual – could not participate)
- Khan, S., Marquez Luna, M.V., & Long, C.** Lodi-Smith, J., & Rodgers, J.D. (2020, August). Autism spectrum disorder characteristics and health in late life. Poster accepted to the American Psychological Association. (Transitioned to virtual – could not participate)
- Long, C., Khan, S., Marquez Luna, M.V.,** Lodi-Smith, J., & Rodgers, J.D. (2020, August). Recruiting older adults with elevated autism spectrum disorder characteristics. Poster accepted to the American Psychological Association. (Transitioned to virtual – could not participate)
- Adjeifua, L., Balawejder, D., Ponterio, E.,** Lodi-Smith, J., Newton, N.J., Poulin, M.J., *Baranski, E.,* & Whitbourne, S.K. (2020, April). Psychosocial development and well-being. Poster accepted for presentation at Ignatian Scholarship Day, Canisius College, Buffalo, NY. (Conference canceled)
- Balawejder, D., Adjeifua, L., Ponterio, E.,** Lodi-Smith, J., Newton, N.J., Poulin, M.J., *Baranski, E.,* & Whitbourne, S.K. (2020, April). Psychosocial development and growth. Poster accepted for presentation at Ignatian Scholarship Day, Canisius College, Buffalo, NY. (Conference canceled)
- Chameli, T., Faek, O.,** Rodgers, J.D., & Lodi-Smith, J. (2020, April). A comparative analysis of grit and personality in children with and without autism spectrum disorder. Poster accepted for presentation at Ignatian Scholarship Day, Canisius College, Buffalo, NY. (Conference canceled)

Khan, S., Marquez Luna, M.V., & Long, C. Lodi-Smith, J., & Rodgers, J.D. (2020, August). Autism spectrum disorder characteristics and health in late life. Poster accepted for presentation at Ignatian Scholarship Day, Canisius College, Buffalo, NY. (Conference canceled)

Khan, S., Marquez Luna, M.V., & Long, C. Lodi-Smith, J., & Rodgers, J.D. (2020, August). The relationship between cancer and autism spectrum disorder characteristics. Poster accepted for presentation at Ignatian Scholarship Day, Canisius College, Buffalo, NY. (Conference canceled)

Long, C., Khan, S., Marquez Luna, M.V., Lodi-Smith, J., & Rodgers, J.D. (2020, April). Recruiting older adults with elevated autism spectrum disorder characteristics. Poster accepted for presentation at Ignatian Scholarship Day, Canisius College, Buffalo, NY. (Conference canceled)

Lundy, Z., Long, C., Khan, S., Marquez Luna, M.V., Lodi-Smith, J., & Rodgers, J.D. (2020, April). ASD beyond the Big Five. Poster accepted for presentation at Ignatian Scholarship Day, Canisius College, Buffalo, NY. (Conference canceled)

Marquez Luna, M.V., Long, C., Khan, S., Lodi-Smith, J., & Rodgers, J.D. (2020, August). The Autism Quotient Scale and age. Poster accepted for presentation at Ignatian Scholarship Day, Canisius College, Buffalo, NY. (Conference canceled)

Ponterio, E.J., Lodi-Smith, J., Newton, N.J., Poulin, M.J., *Baranski, E.,* & Whitbourne, S.K. (2020, April). Development of generativity and well-being into early late life. Poster accepted for presentation at Ignatian Scholarship Day, Canisius College, Buffalo, NY. (Conference canceled)

Ponterio, E.J., Lodi-Smith, J., Newton, N.J., Poulin, M.J., *Baranski, E.,* & Whitbourne, S.K. (2020, February). Development of generativity and well-being into early late life. Poster presented at the *Society for Personality and Social Psychology*.

Lopata, C., Donnelly, J.P., Thomeer, M.L., Rodgers, J.D., Booth, A.J., & Lodi-Smith, J. (2020, March). *Moderators of School Intervention Efficacy for Higher-Functioning Children with ASD*. Poster presented at Society for Research on Educational Effectiveness, Arlington, VA.

Whitbourne, S.K., Lodi-Smith, J., & *Virginia, H.* (2019, August). *Eriksonian Identity Development in Adulthood: A 50-Year Sequential Study*. Poster presented at American Psychological Association, Chicago, IL.

Rodgers, J.D. & Lodi-Smith, J. (2019, May). *Big Five personality traits in children and adults with autism spectrum disorder: Findings from the National Database for Autism Research*. Poster presented at the International Society for Autism Research Conference, Montreal.

Brennan, S.L., Rodgers, J.D., Lodi-Smith, J., Booth, A.J., Lopata, C., Thomeer, M., *Rajnisz, C.J., & Reilly, B.* (2019, May). *Personality traits mediate the relationship between SRS-2 and BASC composites in children with HFASD*. Poster presented at the International Society for Autism Research Conference, Montreal.

- Rodgers, J.D., Booth, A.J., *Rajnisz, C.J.*, Lodi-Smith, J., Thomeer, M. & Lopata, C. (2019, May). *Stability, concurrent validity, and relationship to ASD symptoms of the Cambridge-Mindreading Face-Voice Battery for children in a large sample of High-Functioning Children with ASD*. Poster presented at the International Society for Autism Research Conference, Montreal.
- Balawejder, D., Keesler, S., Lodi-Smith, J. & Whitbourne, S.K.* (2019, April). *Zero-order correlations between Eriksonian psychosocial tasks and Big Five traits*. Poster presented at Ignatian Scholarship Day, Canisius College, Buffalo, NY.
- Chameli, T., Lodi-Smith, J., Rodgers, J.D., Booth, A., Thomeer, M., & Lopata, C.* (2019, April). *An analysis of grit and ASD characteristics within a sample of HFASD children*. Poster presented at Ignatian Scholarship Day, Canisius College, Buffalo, NY.
- Long, C.J., Khan, S.A., Marquez Luna, M.V., Lodi-Smith, J., & Rodgers, J.D.* (2019, April). *Aging and Autism: Assessment of recruitment efforts*. Poster presented at Ignatian Scholarship Day, Canisius College, Buffalo, NY.
- Keesler, S., Balawejder, D., Lodi-Smith, J. & Whitbourne, S.K.* (2019, April). *The incremental validity of Eriksonian psychosocial tasks and Big Five traits as indicators of important life outcomes*. Poster presented at Ignatian Scholarship Day, Canisius College, Buffalo, NY.
- Steely, S., Balawejder, D., Lodi-Smith, J., & Rodgers, J.D.* (2019, April). *Desired trait change in ASD*. Poster presented at Ignatian Scholarship Day, Canisius College, Buffalo, NY.
- Steely, S., Marquez Luna, V., Brennan, S., Rodgers, J.D., & Lodi-Smith, J.* (2019, April). *Personality traits, SRS-2, and BASC composites in children with HFASD*. Poster presented at Ignatian Scholarship Day, Canisius College, Buffalo, NY.
- Wood, E., Lodi-Smith, J., Adjeifua, L., Balawejder, D., Keesler, S., Rajnisz, C., Steely, S., Virginia, H., et al.* (2019, April) *Self-concept clarity and self-esteem*. Poster presented at Ignatian Scholarship Day, Canisius College, Buffalo, NY.
- Virginia, H.J., Keesler, S., Gow O., Lodi-Smith, J., & Whitbourne, S.K.* (2018, May). *Eriksonian Identity Development*. Poster presented at the 2018 Social Psychologists of Western New York conference, Buffalo, NY.
- Virginia, H.J., Brennan, S., Lodi-Smith, J., & Rodgers, J.D.* (2018, April). *The Relationship of Personal Variability to Symptoms and Outcomes in Autism Spectrum Disorder*. Poster presented at the Canisius College 2018 Ignatian Scholarship Day, Buffalo, NY.
- Virginia, H.J., Keesler, S., Gow O., Lodi-Smith, J., & Whitbourne, S.K.* (2018, May). *Eriksonian Identity Development*. Poster presented at the Canisius College 2018 Ignatian Scholarship Day, Buffalo, NY.
- Kellogg, A., Virginia, H.J., Kessler, S., Gow, O., Lodi-Smith, J., Kozlowski, K., Whitbourne, S.K.* (2018, April). *Eriksonian Identity Development and Healthy Aging*. Poster presented at the Canisius College 2018 Ignatian Scholarship Day, Buffalo, NY.

- Steely, S., Melvin, D., Lodi-Smith, J., & Rodgers, J.D. (2018, April). *Imaginary Friends and ASD*. Poster presented at the Canisius College 2018 Ignatian Scholarship Day, Buffalo, NY.
- Russo, M., Steely, S., Putnam, S., Lodi-Smith, J., & Rodgers, J.D. (2018, April). *WNY Sibshop at Canisius College: Supporting Siblings of Children with Special Needs*. Poster presented at the Canisius College 2018 Ignatian Scholarship Day, Buffalo, NY.
- Plukas, K., Stankowski, J., Kozlowski, K., Donnelly, J., Lodi-Smith, J., Rodgers, J.D., Thomeer, M., Lopata, C. (2018, April). *GriffFIT*. Poster presented at the Canisius College 2018 Ignatian Scholarship Day, Buffalo, NY.
- Virginia, H. J., Lodi-Smith, J., & Park, D.P. (2018, March). *Individual Differences in Identity Predict Health in Adulthood*. Poster presented at the Society for Personality and Social Psychology, Atlanta, GA.
- Whitbourne, S.K. & Lodi-Smith, J. (2017, August). *Ten-year cross-lagged relationships among psychosocial issues and well-being in three cohorts of adults*. Poster presented at the American Psychological Association, Washington, DC.
- Lodi-Smith, J., Stoll, M.M., & Park, D.P. (2017, June). *The impact of social and cognitive engagement on personality change in older adults: The Synapse Project*. Poster presented at the Association for Research in Personality, Sacramento, CA.
- Stoll, M.M., Lodi-Smith, J. & Park, D.P. (2017, April). *The impact of social and cognitive engagement on personality change in older adults: The Synapse Project*. Poster presented at the Canisius College 2017 Ignatian Scholarship Day, Buffalo, NY.
- DiMayo, S., Rosenthal, M., Stoll, M.M., Virginia, H.J., Lodi-Smith, J., Rodgers, J.D., & the Canisius Identity Development Lab (2017, April). *Individuals with high autism spectrum disorder characteristics evidence differences in self-defining memories*. Poster presented at the Canisius College 2017 Ignatian Scholarship Day, Buffalo, NY.
- Hobika, G., Virginia, H.J., Lodi-Smith, J. & Park, D.P. (2017, April). *Individual differences in identity predict health in adulthood*. Poster presented at the Canisius College 2017 Ignatian Scholarship Day, Buffalo, NY.
- Hobika, G., Hubbard, K., & Lodi-Smith, J. (2016, April). *Identity and Healthy Aging*. Poster presented at the Canisius College 2016 Ignatian Scholarship Day, Buffalo, NY.
- Cunningham, S., DiMayo, S., & Lodi-Smith, J. (2015, April). *Narratives and Health*. Poster presented at the Canisius College 2016 Ignatian Scholarship Day, Buffalo, NY.
- Depner, R.M., Grant, P.C., Byrwa, D., Breier, J.M., Lodi-Smith, J., & Kerr, C.W. (2015, November). *Inmate-Facilitated End-of-Life Care: Unique Perspective on Confronting Death and Living a Meaningful Life in Prison*. Poster presented at the 71st annual meeting of the American Society of Criminology, Washington, D.C.

- Grant, P.C., Breier, J.M., Byrwa, D., Lodi-Smith, J., & Kerr, C.W. (2015, July). *Inmate-Facilitated End-of-Life Care: Unique Perspective on Confronting Death and Living a Meaningful Life in Prison*. Poster presented at the National Hospice and Palliative Care Organization Virtual Conference.
- Kurtz, K., Lodi-Smith, J., & Wanzer, M. (2015, June). *Texting in Relationships*. Poster presented at the conference of the Association for Research in Personality, St. Louis, MO.
- Cunningham, S. Wagner. S., Walters, C., & Lodi-Smith, J. (2015, June). *Incremental Validity of Redemption in Self-Defining Memories in the Prediction of Self-Report Physical Health*. Poster presented at the conference of the Association for Research in Personality, St. Louis, MO.
- Cunningham, S. Wagner. S., Walters, C., & Lodi-Smith, J. (2015, May). *Incremental Validity of Redemption in Self-Defining Memories in the Prediction of Self-Report Physical Health*. Poster presented at the Social Psychologists of Western New York conference, Buffalo, NY.
- Cunningham, S. Wagner. S., Walters, C., & Lodi-Smith, J. (2015, April). *Incremental Validity of Redemption in Self-Defining Memories in the Prediction of Self-Report Physical Health*. Poster presented at the Canisius College 2015 Ignatian Scholarship Day, Buffalo, NY.
- Kurtz, K., Lodi-Smith, J., & Wanzer, M. (2015, April). *Texting in Relationships*. Poster presented at the Canisius College 2015 Ignatian Scholarship Day, Buffalo, NY.
- Whitbourne, S.K., Lodi-Smith, J., Wagner, S., & Roberts, B.W. (2014, August). *Do We Exercise to Drink More or Drink More Because We Exercise? A Test of Two Models*. Poster presented at the annual conference of the American Psychological Association, Washington, DC.
- Shepard, K. & Lodi-Smith, J. (June, 2013). *Personality and Sexual Deviance*. Poster presented at the Association for Research in Personality Conference, Charlotte, NC.
- Coggi, K., Lodi-Smith, J., Spain, S.M., & Roberts, B.W. (2013, April). *Longitudinal Patterns of Self-Concept Clarity across the Lifespan*. Poster presented at the Canisius College 2013 Ignatian Scholarship Day, Buffalo, NY.
- Owczarzak, M. (2013, April). *Self-esteem in adolescence*. Poster mentored at the Canisius College 2013 Ignatian Scholarship Day, Buffalo, NY.
- Shepard, K. & Lodi-Smith, J. (April, 2013). *Personality and Sexual Deviance*. Poster presented at the Canisius College 2013 Ignatian Scholarship Day, Buffalo, NY.
- Coggi, K., Lodi-Smith, J., Spain, S.M., & Roberts, B.W. (2013, January). *Longitudinal Patterns of Self-Concept Clarity across the Lifespan*. Poster presented at the 14th annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- Held, K., Lodi-Smith, J., Roberts, B.W., & Robins, R.W. (2013, January). *How do College Students Talk about Personality Change?* Poster presented at the 14th annual conference of the Society for Personality and Social Psychology, New Orleans, LA.

- Chan, M., Na, J., Lodi-Smith, J., & Park, D.C. (2012, May). *Well-being and age-related differences in cognitive functions: Psychological well-being can shape cognitive aging*. Poster presented at the 24th Annual meeting of the American Psychological Society, Chicago, IL.
- Cao, Z., Marrano, M., Pepe, A., DiLuca, S., & Lodi-Smith, J. (2012, April). *The effects of study abroad and immersion trips on personality*. Poster presented at the Canisius College 2012 Ignatian Scholarship Day, Buffalo, NY.
- Held, K. & Lodi-Smith, J. (2012, April). *How do college students talk about personality change?* Poster presented at the Canisius College 2012 Ignatian Scholarship Day, Buffalo, NY.
- Meyers, A. & Lodi-Smith, J. (2012, April). *The psychosocial development of Queen Elizabeth I: A critical evaluation of Erikson's theory of psychosocial development*. Poster presented at the Canisius College 2012 Ignatian Scholarship Day, Buffalo, NY.
- Chan, M., Na, J., Lodi-Smith, J., & Park, D.C. (2012, April). *Well-being and age-related differences in cognitive functions: Psychological well-being can shape cognitive aging*. Poster presented at the 2012 Cognitive Aging Conference, Atlanta, GA.
- Lodi-Smith, J., Park, D.P., & Smith, J. (2010, February). *Personality and cognition*. Poster presented at the Dallas Aging and Cognition Conference, Dallas, TX.
- Lodi-Smith, J. & Park, D.P. (2010, January). *Synapse: Actively Engaging the Aging Mind*. Poster presented at the Dallas Aging and Cognition Conference, Dallas, TX.
- Lodi-Smith, J. & Roberts, B.W. (2009, July). *Mechanisms of personality change in older adulthood*. Poster presented at the 1st biennial conference of the Association for Research in Personality, Evanston, IL.
- Lodi-Smith, J., & Roberts, B.W. (2007, August). *Impact of social investments on personality and health throughout adulthood*. Poster presented at the annual conference of the American Psychological Association, San Francisco, CA. – Recipient of Division 20 Poster Award
- Smith, J.L. & Roberts, B.W. (2007, January). *Social investment and personality*. Poster presented at the 8th annual conference of the Society of Personality and Social Psychology, Memphis, TN.
- Geise, A.C., Smith, J.L., & Roberts, B.W. (2007, January). *Narrative indicators of well-being and health within the neo-socioanalytic model of personality*. Poster presented at the 8th annual conference of the Society of Personality and Social Psychology, Memphis, TN.
- Otte, K.A., Smith, J.L., & Roberts, B.W. (2007, January). *The effect of target age on accuracy and consensus in personality perception*. Poster presented at the 8th annual conference of the Association for Research in Personality, Memphis, TN.
- Smith, J.L. & Roberts, B.W. (2006, January). *The structure and function of self-report, close associate, and stranger ratings of self-concept clarity in two diverse adult samples*. Poster

presented at the 7th annual conference of the Society of Personality and Social Psychology, Palm Springs, CA.

Geise, A.C., Smith, J.L., & Roberts, B.W. (2006, January). *Identity integration in college: The relation of narrative themes of identity processing to health changes in personality and well-being over a four-year period*. Poster presented at the 7th annual conference of the Society of Personality and Social Psychology, Palm Springs, CA.

Smith, J.L., & Roberts, B.W. (2005, January). *Differential patterns of self-concept clarity across age groups in men and women*. Poster presented at the 6th annual conference of the Society of Personality and Social Psychology, New Orleans, LA.

Smith, J.L., & Roberts, B.W. (2005, January). *A meta-analytic investigation of social investment: The relation of socially normative role investment and personality*. Poster presented at the 6th annual conference of the Association for Research in Personality, New Orleans, LA.

Smith, J.L., & Pals, J.L. (2004, January). *Transformational processing: Understanding healthy identity functioning in written narratives of emotionally challenging life events*. Poster presented at the 5th annual conference of the Society of Personality and Social Psychology, Austin, TX.

Smith, J.L., & Pals, J.L. (2003, January). *The relation of religious narrative identity to personality and well-being*. Poster presented at the 4th annual conference of the Society of Personality and Social Psychology, Los Angeles, CA.

Smith, J.L. & Pals, J.L. (2002, January). *Self-actualization, flow, and religion*. Poster presented at the 3rd annual conference of the Society of Personality and Social Psychology, Savannah, GA.

Teaching Experience

Courses Taught

Applied Statistics with R. No credit workshop offered Spring 2018 & Spring 2019.

Psychology of Aging. Fall 2017, Spring 2018. Canisius College core capstone course.

Lifespan Developmental Psychology. Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2017. Canisius College.

Personality Psychology. Fall 2011, Spring 2012, Fall 2012, Fall 2013, Spring 2015, Spring 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2019, Fall 2021. Canisius College.

Psychobiography. Honors College Course Fall 2014, Fall 2015, Spring 2017. Canisius College. Offered as a psychology department elective Spring 2012. Also offered as a no-credit seminar Fall 2012, Spring 2013, and Fall 2013.

Psychology of Religion. Fall 2012, Spring 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Spring 2018. Canisius College. Prepared with the support of the Inaugural Mission & Identity Course Development Grant Summer 2012.

Abnormal Psychology. Fall 2013 for colleague's sabbatical. Canisius College.

Graduate Seminar in Personality Psychology. Fall 2009. University of Texas Southwestern Medical Center, University of Texas at Dallas.

Research Students

Zach Lundy, Fall 2021. *The Replication Crisis in Psychology: A Call for a Multi-faceted Approach to Reform Research and Undergraduate Psychology Curriculum*. Honors program thesis.

Joey McGuire, Summer 2021 – Spring 2022. *Autism and Aging*. Canisius Earning Excellence Program scholarship award.

Alyssa Deacon, Summer 2021 – Spring 2022. *Autism and Aging*. Canisius Earning Excellence Program scholarship award.

Zach Lundy, Summer 2020 – Fall 2021. *Personality and Autism Beyond the Big Five*. Canisius Earning Excellence Program scholarship award.

Leticia Adjeifua, Summer 2019 – Spring 2020. *Canisius Identity Development Lab*. Canisius Earning Excellence Program scholarship award.

Daniel Balawajder, Summer 2019 – Spring 2020. *Canisius Identity Development Lab*. Canisius Earning Excellence Program scholarship award.

Sara Steely, Summer 2018 – Spring 2019. *Canisius Identity Development Lab*. Canisius Earning Excellence Program scholarship award.

Daniel Balawajder, Summer 2018 – Spring 2019. *Canisius Identity Development Lab*. Canisius Earning Excellence Program scholarship award.

Abby Kellogg, Summer 2018 – Spring 2019. *Canisius Identity Development Lab*. Canisius Earning Excellence Program scholarship award.

Jeremy Michalski. Spring 2018. *Scientific Disbelief: An Evaluation of the Belief in Modern Pseudoscience*. Honors thesis project. Canisius College.

Joy Riso. Spring 2018. *Queer Ecology*. Data analysis for Honors thesis project. Canisius College.

Zoe Gionis. Fall 2017. *Psychobiography of Sylvia Plath*. Honors thesis project. Canisius College.

Alex Walter. Fall 2017. *Perceptions of Tattoos*. Honors thesis project. Canisius College.

Haylie Virginia, Summer 2017 – Spring 2018. *Canisius Identity Development Lab*. Canisius Earning Excellence Program scholarship award.

Jillian Long, Spring 2017. *Humor is No Joke: The Psychological and Social Functions of Humor*. Honors thesis project. Canisius College.

Emily Cantie, Spring 2017. *Another Piece of the Puzzle: Alternative Therapies in the Treatment of Autism Spectrum Disorder*. Honors thesis project. Canisius College.

Geoff Hobika, Summer 2016 – Spring 2017. *Identity and Health Aging*. Canisius Earning Excellence Program scholarship award.

Sara Cunningham, Fall 2015 – Spring 2016. *Personality Development in Adulthood*. Canisius Earning Excellence Program scholarship award.

Sarah McMahon, Spring 2015. *The Evolution on Gender Differences in the Brain*. Honors thesis project. Canisius College.

Connor Walters, Spring 2015. *Experimenting with Narrative Methods*. Canisius College.

Sam Wagner, Spring 2015. *The Ability to Achieve Closeness: The Power of Touch*. Honors thesis project. Canisius College.

Colin Shanahan, Spring 2015. *To Thine Own Self Be True: A Search For Authenticity in Narrative Psychology*. Honors thesis project. Canisius College.

Alexander Bowman, Fall 2014 – Spring 2015. *Identification-Disidentification Narratives in the Education Context*. Canisius College.

Cassandra Migliore & Amanda DeMarco, Summer 2014 – Spring 2015. *Manipulating Personality through Inaccurate Trait Feedback*. Canisius College.

Kelsey Kurtz. Summer 2014 – Spring 2015. *Texting in Romantic Relationships*. Canisius Earning Excellence Program scholarship award.

Sam Wagner. Summer 2014 – Spring 2015. *Personality Development in Adulthood*. Canisius Earning Excellence Program scholarship award.

Hayley Carns. *The New Normal: A Critique of Friedman's Curve of Normal Labor*. Spring 2014. Honors thesis project. Canisius College.

Megan Marrano. Summer 2013 – Spring 2014. *Personality Development in Study Abroad*. Canisius College, Canisius Earning Excellence Program scholarship award.

Sam Wagner. Summer 2013 – Spring 2014. *Personality Development in Adulthood*. Canisius Earning Excellence Program scholarship award.

Molly Murray. *Psychobiography of Lady Macbeth*. Spring 2013. Honors thesis project, Canisius College.

Melissa Owczarzak. Summer 2012 – Spring 2013. *Self-esteem in Adolescence*. Honors thesis project, Canisius College.

Kimberly Cologgi. Spring 2012 – Spring 2013. *Lifespan Longitudinal Development of Self-Concept Clarity*. Canisius College, Canisius Earning Excellence Program scholarship award.

Ziyun Cao. Fall 2013 – Spring 2013. *Personality Development in Study Abroad*. Canisius College, Canisius Earning Excellence Program scholarship award.

Kayleigh Shepard. Spring 2012 – Spring 2013. *Personality and Sexually Deviant Fantasies*. Canisius College, Canisius Earning Excellence Program scholarship award.

Kenny Held. Spring 2012 – Spring 2013. *Longitudinal Patterns in College Student Narratives of Personality Development*. Canisius College.

Kristen Otte. Fall 2006 – Spring 2007. *The Effect of Target Age on Accuracy and Consensus in Personality Perception*. University of Illinois at Urbana-Champaign.

Aaron C. Geise. Spring 2005 – Spring 2006. *Growth Goals and Personality: Relations to the Good Life, the FFM, and Narrative Processes*. University of Illinois at Urbana-Champaign.

Graduate Teaching Assistantships

Honors Program in Psychology. Spring 2006 – Spring 2007, University of Illinois at Urbana-Champaign, Dr. Aaron J. Benjamin.

Research Methods in Personality Psychology. Fall 2005, University of Illinois at Urbana-Champaign, Timothy Bogg.

Research Methods in Personality Psychology. Spring 2005, University of Illinois at Urbana-Champaign, Dr. R. Chris Fraley.

Research Methods in Social Psychology. Fall 2003, University of Illinois at Urbana-Champaign, Dr. Justin Kruger.

Research Methods. College of William and Mary, Spring 2003, Dr. Rick Frieden.

Advanced Research in Personality Psychology. College of William and Mary, Fall 2002 semester, Dr. Carolyn Parish.

Advanced Research in Personality Psychology. College of William and Mary, Spring 2002 semester, Dr. Jennifer L. Pals.

Elementary Statistics. College of William and Mary, Spring 2002 semester, Dr. Carolyn Parish.

Introduction to Psychology for Biological Science. College of William and Mary, Fall 2001 semester, Dr. John Nezelek.

Introduction to Psychology for Social Sciences. College of William and Mary, Fall 2001 semester, Dr. Larry Ventis.

Specialized Training and Skills

Online Faculty Development Course. Canisius College, Summer 2020.

APA Advanced Training Institute. Structural Equation Modeling in Longitudinal Research, University of Virginia, Charlottesville, VA, May 2007.

Computer Skills. R, SPSS, AMOS, S-Plus, HTML with CSS, Perl, Linguistic Inquiry and Word Count Program (LIWC, Pennebaker, Francis, & Booth, 2001).

Statistical Skills. Latent growth modeling, structural equation modeling, confirmatory factor analysis, longitudinal data analysis, meta-analysis, measurement invariance.

Qualitative Assessment Skills. McAdams Life Story Interview, Self-Defining Memory Task, Loevinger's Sentence Completion Task, Development of open-ended response coding systems.

Professional Experience

Service to the Department

Psycholopedia. Supervision of the Psycholopedia, the course information interface for Canisius' psychology department, and department website.

Griff Flix Inside Out Screening and Q&A. Facilitated the campus-wide event and co-moderated the discussion, December 2015.

Departmental Assessment Committee, Canisius College, January 2013 – current.

Library Liaison, Canisius College, December 2013 – current.

Service to the College

Search committee member, Quantitative Sciences, Fall 2021.

Search committee member, Assistant/Associate Dean of Arts & Sciences, Spring 2020.

Co-director, Canisius Lifelong Learning Initiative, Spring 2018 – current.

Chair, Aging Affinity Group, January 2018 – current.

Member, CodeShop, January 2018 – current.

Member, Committee on Faculty Status, December 2017 – May 2019. Secretary 2018-2019.

Member, Institutional Research Advisory Board, November 2017 – current.

Teller, Canisius College Faculty Senate, October 2017 – May 2018.

Member, Academic Research Advisory Board, October 2017 – current.

Member, Faculty Senate Governance Committee, May 2017 – December 2017.

Member, Summer Research Fellowship Selection Committee, May 2017 – May 2021.

CEEP Advisory Group, February 2017 – November 2018.

Secretary, Faculty Senate, August 2016 – May 2017.

Member, IMPACT Center for Research, Innovation, and Scholarship, January 2016 – current.

Search committee member, Campus Ministry, January 2016 – August 2016.

Faculty senate representative, Board of Trustees Student Life Committee, August 2015 – May 2017.

Chair, Faculty Student Liaison Committee, May 2015 – May 2016.

Chair, First Year Experience Workshop on getting involved in research as an undergraduate, Spring 2015.

Faculty senator, Canisius College, December 2014 – May 2017.

Thesis second reader, Canisius College Honors' College. Fall 2012, Spring 2015, Fall 2016, Spring 2017, Fall 2017, Fall 2019.

*Thesis reader, Ashely Hogle's thesis, *Owner-Perceived Attachment and Dog Behavioral Issues at Different Time Points Post Adoption*, for her Master's thesis in the Anthrozoology M.S. Program, Canisius College.*

Faculty-Student Liaison Committee. August 2014 – May 2017.

Service to the Community

Board of Directors, Friend of Reinstein Woods. January 2021 – current.

Canisius Aging and Autism Study, talks and awareness events at over a dozen local retirement communities, senior centers, and other community locations, Spring 2019.

Alumni Speaker, St. Catherine's School. April 2019.

Science Advisory Panel, Park School of Buffalo. February 2019 – current.

Alumni Panelist, FutureMaker Faire, St. Catherine's School. June 2018.

Kenmore Village Improvement Society, recycling campaign. 2014-2017.

Psychological Sciences Consultant, Buffalo Museum of Science. 2015 – December 2016.

QPR auditor and consultant for Hospice Buffalo research projects, 2014 – 2017.

Judge, Western New York Science Congress. 2012, 2014, 2015, 2016.

Service to the Profession

Associate Editor, *Journal of Personality*, January 2022 – current.

Editorial Board, *Journal of Adult Development*, January 2021 – current.

Editorial Board, *European Journal of Personality*, September 2020 – current.

Working Group Member, Center for Open Science Longitudinal Preregistration, August 2020 – present.

Editorial Board, *Personality Science*, July 2020 – current.

Advisory Panel, National Science Foundation, 2019 – current.

Mentor Lunch Mentor, Association for Research in Personality, 2019; Society for Personality and Social Psychology, 2020.

Executive Board Officer, Association for Research in Personality Secretary/Treasurer, January 2019 – December 2022.

Editorial Board, *Social and Personality Psychology Compass*, September 2018 – current.

Editorial Board, *Journal of Personality*, February 2018 – January 2022.

Board Member-at-Large, Association for Research in Personality, July 2016 – January 2019.

Chair, Association for Research in Personality Awards Committee. January 2017 – February 2020.

Ad Hoc Reviewer, *Applied Cognitive Psychology*, *Autism Research*, *Canadian Journal of Aging*, *Collabra: Psychology*, *Current Issues in Personality Psychology*, *Development and Psychopathology*, *Emerging Adulthood*, *European Journal of Personality*, *Journal of Adult*

Development, Journal of Adult Research, Journal of Cognition and Development, Journal of Organizational and Occupational Psychology, Journal of Personality, Journal of Personality Assessment, Journal of Personality and Social Psychology, Journal of Research in Personality, Journals of Gerontology, Memory, Molecular Autism, Narrative Inquiry, National Science Foundation, Oxford University Press, Personality and Individual Differences, Personality and Social Psychology Bulletin, Perspectives on Psychological Science, Psychology and Aging, Qualitative Psychology, Self and Identity, Social Psychology and Personality Science, Social Sciences and Humanities Research Council of Canada, Springer Press.

Chair, APA Division 8 (social and personality), 2017 convention program.

Co-chair, APA Division 8 (social and personality), 2016 convention program.

Chair, Association for Research in Personality Education & Training Committee. September 2014 – December 2016.

Editorial Board, Journal of Personality and Social Psychology: Personality Processes and Individual Differences. October 2013 – current.

Poster Judge, Association for Research in Personality Conference. June 2013, June 2015.

Committee Member, Association for Research in Personality Education & Training Committee. January 2013 – September 2014.

Young Researcher Committee Member, Association for Research in Personality, April 2008 – May 2011.

Chair of Graduate Committee, Association for Research in Personality, January 2007 – April 2008.

Co-Editor, "P" the online newsletter for the Association for Research in Personality, October 2006 – 2009.

Graduate Student Board Member, Association for Research in Personality, July 2006 – April 2008.

Charter Member and Co-Chair, Graduate Affairs Committee, University of Illinois at Urbana-Champaign, Fall 2004-Spring 2005.

Postdoctoral and Graduate Research Positions and Service Roles

Postdoctoral Research Director, Active Interventions for the Aging Mind. Center for Vital Longevity, University of Texas at Dallas. August 2007 – May 2011. NIA RO1 AG-026589 (PI: Denise C. Park).

Postdoctoral Research Fellow, Dallas Lifespan Brain Study. Center for Vital Longevity, University of Texas at Dallas, August 2007 – May 2011. NIA R37 AG-006265-25 (PI: Denise C. Park).

Research Assistant, Center for Healthy Minds (Dr. Denise Park). Beckman Institute, University of Illinois at Urbana-Champaign, 2007.

Research Assistant, Health and Aging Study of Central Illinois. University of Illinois at Urbana-Champaign, 2004 - 2007. NIA R01 AG-21178 (PI: Brent W. Roberts).

Assistant Research Participation Pool Administrator, College of William and Mary, Spring 2003, Fall 2002, Fall 2001 semesters.

Parking Committee Graduate Student Representative, College of William and Mary, Spring 2002 – Spring 2003.

Research Assistant, Narrative Coding (Dr. Jennifer L. Pals). College of William and Mary, 2001 – 2002.

Research Assistant, Sentence Completion Task Ego Development Coding (Dr. Jennifer L. Pals). College of William and Mary, Summer 2002.

Research Assistant, Startle Response (Dr. Robert Barnet). College of William and Mary, Summer 2002.

Research Assistant, Conditioned Taste Aversion (Dr. Robert Barnet). College of William and Mary, Summer 2001.

Research Assistant, Humor in Advertising (Dr. W. Larry Ventis). College of William and Mary, 2000-2001.

Current Professional Affiliations

- Association for Research in Personality
- Society for Personality and Social Psychology
- Gerontological Society of America
- Society for the Improvement of Psychological Science